DOCUMENT RESUME

ED 321 468 EC 231 588

AUTHOR	Shaffer, David, Ed.; And Others
TITLE	Prevention in Child and Adolescent Psychiatry: The Reduction of Risk for Mental Disorders.
INSTITUTION	American Academy of Child and Adolescent Psychiatry, Washington, DC.
SPONS AGENCY	Ittleston Foundation Inc., New York, NY.; van Ameringen Foundation, New York, N.Y.
PUB DATE	Mar 90
NOTE	76p.; Support was also provide by the Pew Charitable Trusts.
AVAILABLE FROM	American Academy of Child and Adolescent Psychiatry, 3615 Wisconsin Ave., NW, Washington, DC 20016 ($10.00).
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Alcoholism; *At Risk Persons; Behavior Disorders; Child Advocacy; Curriculum Development; Drug Abuse; *Emotional Disturbances; Ethics; Handicap Identification; Identification; Intervention; Learning Disabilities; *Mental Disorders; *Prevention; *Psychiatry; Research Needs; Suicide
IDENTIFIERS	*Project Prevention

ABSTRACT

The book describes Project Prevention, an interdisciplinary project developed by the American Academy of Child and Adolescent Psychiatry, to identify risk factors for mental disorders and preventive interventions. After an introductory chapter, the following eight chapters cover: the scope of Project Prevention; children at high risk (e.g., children of psychiatrically ill parents); prevention of specific disorders--conduct disorders, learning disorders, drug and alcohol abuse, suicide; implications for practice; outreach, public education and advocacy; the prevention curriculum; research; and ethics. A summary chapter identifies key conclusions including: (1) there is little support for universal vulnerability, except for post-traumatic stress syndrome; (2) strategies addressed to high-risk individuals rather than broad population groups are preferred; (3) high-risk strategies require the identification of children at risk; (4) more epidemiological and longitudinal research is required; (5) though primary prevention is generally not possible, opportunities exist to provide secondary and tertiary prevention; and (6) psychiatric professionals have a central role to play in prevention. Thirty-nine specific recommendations address education and outreach to community and professional groups, implementation of services, professional training, and research advocacy. Appended are lists of action steps for implementing recommendations, sources of financial support, and Project Prevention participants. Contains about 70 references. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM
EDRS

END

U.S. DEPT. OF EDUCATION

OFFICE OF EDUCATIONAL
RESEARCH AND
IMPROVEMENT (OERI)

ERIC®

DATE FILMED

DEC. 13. 1990